

# Human Capabilities

Human information processing  
Model human performance

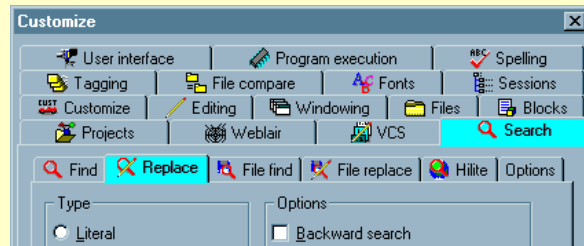
## Hall of Fame or Shame



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## Hall of Fame or Shame

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MultiEdit 8.0

Image from <http://homepage.mac.com/bradster/iarchitect/tabs.htm>

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## Homework Presentation

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## Human Information Processor

Psychological Science Base for HCI

Human mind is an information-processing system

- Memory
- Processor
- Parameters & interconnections

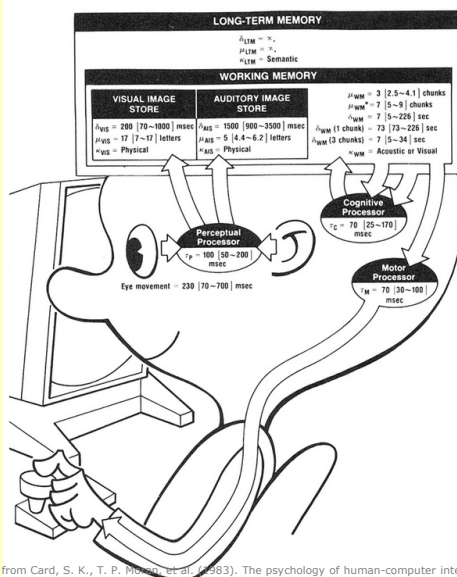
Simplified and limited model of psychological theory

- Practical, influential model

Useful for predicting gross human behavior

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## The Model Human Processor



Memories & Processors

- Perceptual Processor
- Cognitive Processor
- Motor Processor
- Working Memory
- Long-Term Memory

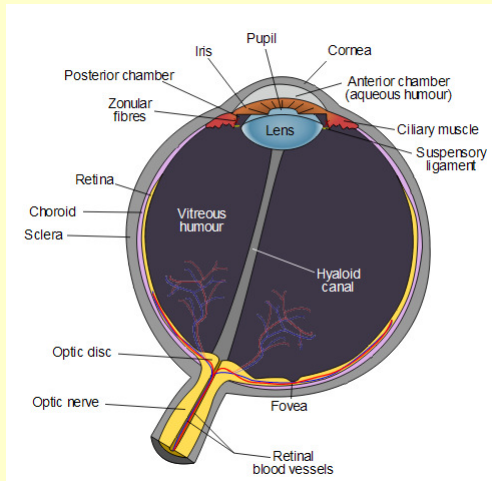
Principles of Operation

- Recognize-Act Cycle of the Cognitive Processor
- Variable Perceptual Processor Rate Principle
- Encoding Specificity Principle
- ...

Image from Card, S. K., T. P. Moran, et al. (1983). The psychology of human-computer interaction. Hillsdale, N.J., L. Erlbaum Associates.

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## Perceptual System - Eye



### Retina

- Intensity
- Wave length
- Spatial distribution
- Peripheral vision for orientation

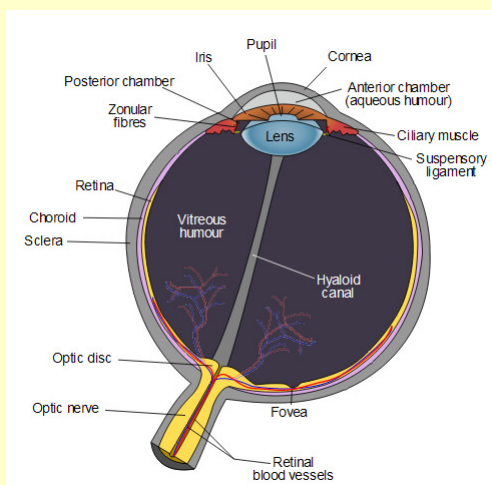
### Fovea

- 2 degrees across
- Detail obtained

Wikipedia

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## Perceptual System - Eye



### Central Vision

- fovea

### Peripheral Vision

- retina

### Eye Movement

- 70~700 ms duration

### Head Movement

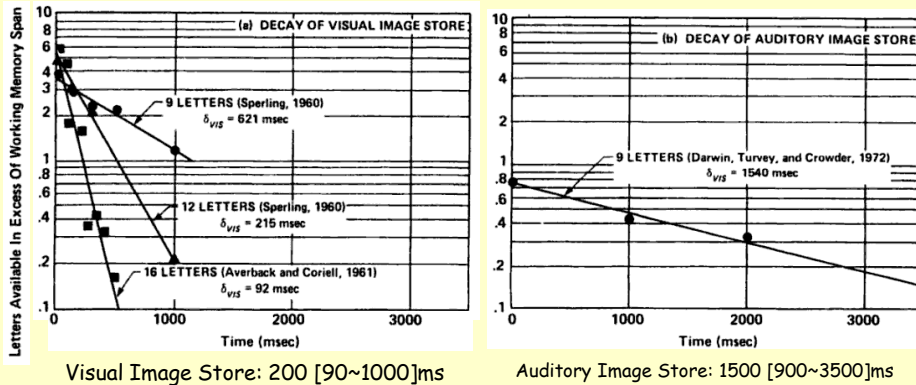
- If  $>30^\circ$  away from fovea

Wikipedia

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## Perceptual Memory – Decay Time

Half-life: time after which probability of retrieval < .5



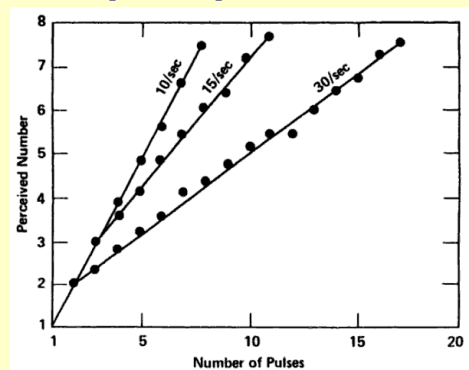
Charts from Card, S. K., T. P. Moran, et al. (1983). The psychology of human-computer interaction. Hillsdale, N.J., L. Erlbaum Associates.

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## Perceptual Processor – Cycle Time

Cycle Time = Unit impulse response

- Time response of the visual system to a very brief pulse of light
- Time that takes before human claims to see it after impulse
- 100 [50~200] ms



Charts from Card, S. K., T. P. Moran, et al. (1983). The psychology of human-computer interaction. Hillsdale, N.J., L. Erlbaum Associates.

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## **Perceptual Processor – Cycle Time**

Bloch's Law (1885):  $I \cdot t = k$ ,  $t < \text{cycle time}$

- I: intensity of stimulus
- t: lasting time of stimulus
- Pulse of light lasting 10 ms with 50 has the same appearance as a pulse of 20 ms with intensity of 25

Cycle time could vary according to conditions

- "Variable Perceptual Processor Rate Principle"
- The perceptual processor cycle time varies inversely with stimulus intensity

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## **Perceptual Processor – Cycle Time**

*Example 1.* Compute the frame rate at which an animated image on a video display must be refreshed to give illusion of movement.

$\text{Frame rate} > 1/(\text{cycle time}) = 1/100 = 10 \text{ frame/sec}$

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## Perceptual Causality

*Perceptual Fusion*: Two stimuli within a perceptual processor cycle appear **fused**

→ the first event appears to **cause** the other

UI responses < PP cycle time

→ appear instantaneous

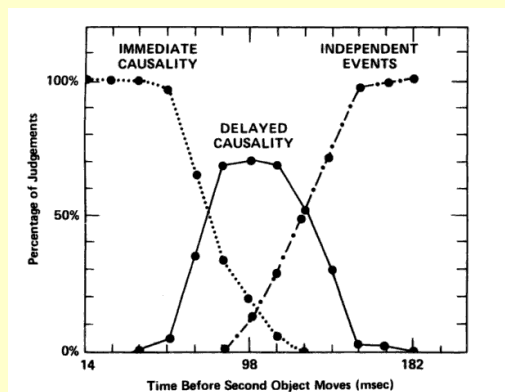
$1/(\text{PP cycle time}) \text{ fps} = 10 \text{ fps}$  (frame per second)

→ perceived as a moving picture

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## Perceptual Causality

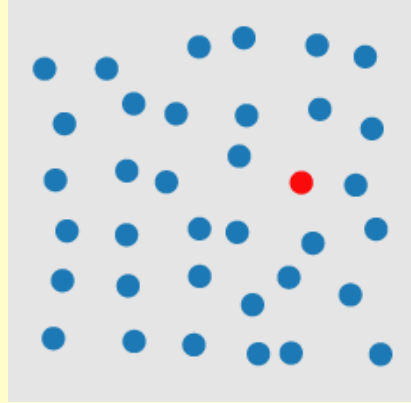
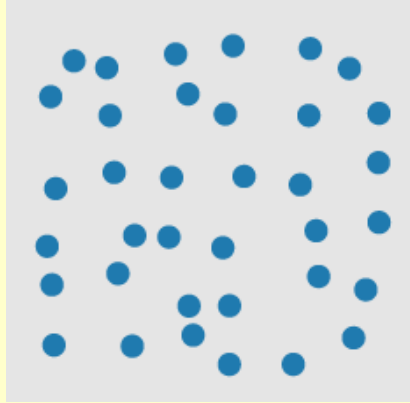
Perceptual Fusion: Two stimuli within a perceptual processor cycle appear **fused** → the first event appears to **cause** the other



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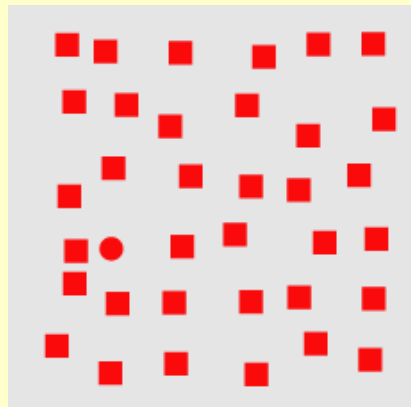
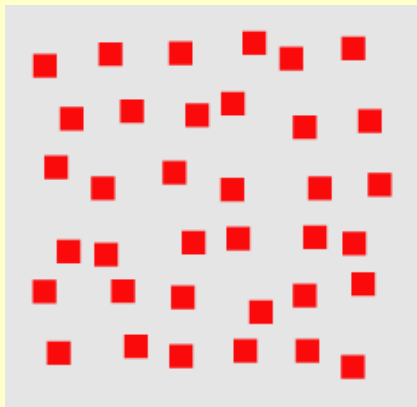
## Preattentive Features: Color



<http://www.csc.ncsu.edu/faculty/healey/PP/index.html>

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## Preattentive Features: Shape

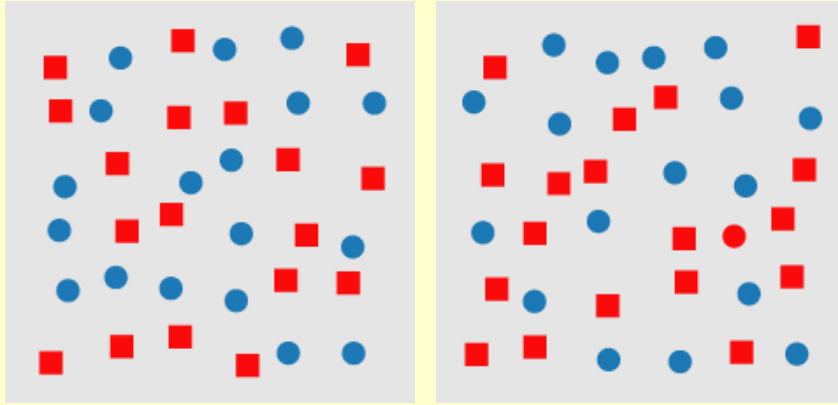


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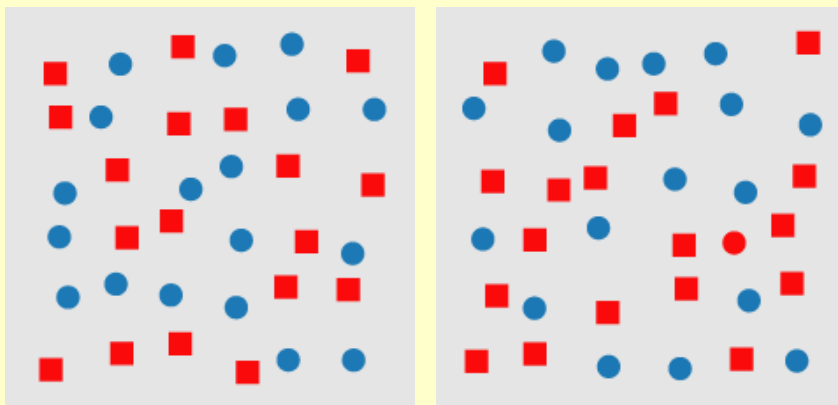
## Non Preattentive : Conjunctions



<http://www.csc.ncsu.edu/faculty/healey/PP/index.html>

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## Non Preattentive : Conjunctions



<http://www.csc.ncsu.edu/faculty/healey/PP/index.html>

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Feature	Author
line (blob) orientation	Julész & Bergen [1983]; Wolfe [1992]
length	Triesman & Gormican [1988]
width	Julész [1985]
size	Triesman & Gelade [1980]
curvature	Triesman & Gormican [1988]
number	Julész [1985]; Trick & Pylyshyn [1994]
terminators	Julész & Bergen [1983]
intersection	Julész & Bergen [1983]
closure	Enns [1986]; Triesman & Souther [1985]
colour [hue]	Triesman & Gormican [1988]; Nagy & Sanchez [1990]; D'Zmura [1991]
intensity	Beck et al. [1983]; Triesman & Gormican [1988]
flicker	Julész [1971]
direction of motion	Nakayama & Silverman [1986]; Driver & McLeod [1992]
binocular lustre	Wolfe & Franzel [1988]
stereoscopic depth	Nakayama & Silverman [1986]
3-D depth cues	Enns [1990]
lighting direction	Enns [1990]

Figure 3: A list of two-dimensional features that “pop out” during visual search, and a list of authors who describe preattentive tasks performed using the given feature.

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## Cognitive System

Connect perceptual system to motor system  
Most complicated

### Cognitive Memories

- *Working memory* for holding information under current condition
- *Long-Term memory* for storing knowledge for future use

### Cognitive Processor

- Recognize-act cycle
- Fetch-execute cycle of computers

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## Working Memory: Chunks

### **chunks**

- Activated elements in Long-Term memory
- Unit of memory or perception
- Depends on presentation and what you already know
  
- "BCSBMICRA" vs. "CBSIBMRCA"

Activation spread → interfere with old ones

- ROBIN ROBERT BIRD WING FLY ...

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## Working Memory: Interference

Say the color of each words

**Tree**

**Computer**

**Baby**

**Cat**

**Graph**

**Clock**

**Yellow**

**Green**

**Red**

**Blue**

**Purple**

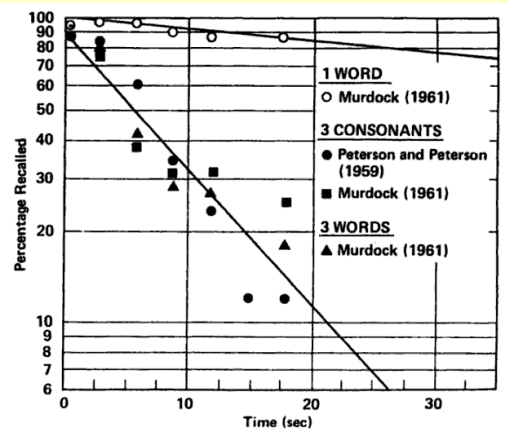
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Slide idea from slides by Prof. Robert Miller

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## Working Memory : Decay Rate

Effect of interference  
7 [5~226] sec half-life



Charts from Card, S. K., T. P. Moran, et al. (1983). The psychology of human-computer interaction. Hillsdale, N.J., L. Erlbaum Associates.

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## Working Memory : Capacity

3 [2.5~4.1] chunks

Effective capacity (augmented by the use of LTM)

- e.g., Longest number that can be repeated back
- 7 [5~9] chunks
- Fastman can do 81 chunks

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## **Long-Term Memory**

Knowledge repository

Unlimited capacity and little decay (no erasure)

Retrieval could fail:

- No effective associations
- Interference by similar associations (light/dark vs. light/heavy)

To remember something later

- Associate it with items already in LTM in novel ways
- Elaborative Rehearsal vs. Maintenance Rehearsal (repetition)

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## **Cognitive Processor**

Recognize-act cycle

- Recognize actions in LTM → modify contents of WM (act)
- Parallel in recognition, serial in action

Cycle time: 70 [25~170] ms

- Digits: 33 ms
- Colors: 38 ms
- Letters: 40 ms
- Words: 47 ms
- Geometrical shapes: 50 ms
  
- Silent counting rate: 167 ms

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## **Hick-Hyman Law of Reaction Time**

Given  $n$  equally probable choices, the average decision time  $T$

$$T = b \log_2(n + 1)$$

Time to make a decision as a function of choices  
Binary Search (not linear)

In general, the number of cycles of cognitive processor is  
proportional to amount of information in the stimulus

Adapted from slides by Prof. Robert Miller

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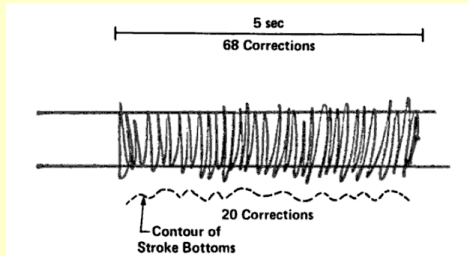
## **Human Performance**

To address uncertainties in parameters of Model  
Human Processor

- Slowman : worst performance
- Fastman : best performance
- Middleman : nominal performance

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## Motor System



Closed Loop vs. Open Loop Control

Perception + Decision + Motor cycle times  
= (5 sec)/(20 corrections) = 250 ms

Cycle time: 70 [30~100] ms

Image from Card, S. K., T. P. Moran, et al. (1983). The psychology of human-computer interaction. Hillsdale, N.J., L. Erlbaum Associates.

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## Fitts's Law

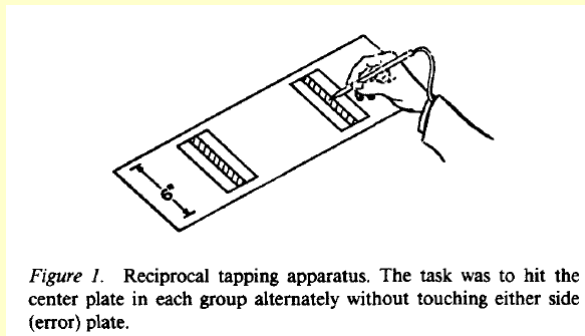
$$T = I_M \log_2(2D/S)$$

$T$ : movement time

$I_M$ : 22~122 ms/bit, (fastman~slowman)

$S$ : target width

$D$ : distance to target



*Figure 1.* Reciprocal tapping apparatus. The task was to hit the center plate in each group alternately without touching either side (error) plate.

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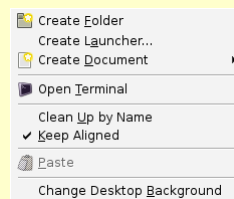
## Fitts's Law

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Relies on "Closed Loop" control of Motor System

Implications:

- Larger (Closer) targets are easier to click
- Macintosh menu bar is faster to use (correction time)
- Pie menu is faster than popup menu



Images from Wikipedia

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## Power Law of Practice

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$$T_n = T_1 n^{-\alpha}$$

The time to do a task decreases with practice

The rate of decrease is proportional to a power of the amount of practice

Typical values for  $\alpha$  are [.2~.6]

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## **Reading**

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Card, S. K., T. P. Moran, et al. (1983). The psychology of human-computer interaction. Hillsdale, N.J., L. Erlbaum Associates.

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